Slide 1: Introduction
Hello and welcome to video five, paraphrasing. This is the last video in this series for SLS 1101 APA assignment.

Slide 2: Outline (00:11)
In this video I’m going to talk about, what is a valid paraphrase?; Can you paraphrase?; and which paraphrase is better?
So really we’re going to establish what a valid paraphrase is and then you’re going to do some practice.

Slide 3: What is a Valid Paraphrase? (00:27)
A valid paraphrase is a good paraphrase. It’s ideas from source material that you incorporate into your essay by using your own words and structures. So that means uh, a good paraphrase doesn’t sound like the original one hundred percent but it keeps the idea. Use these two guiding principles: Preserve the idea of the original, but do not use the same words or sentence structure as the original.

Slide 4: Can you Paraphrase? (00:59)
Let’s try a little practice. I’m going to say that I need your help. I found this information on Opposing Viewpoints, and I want to paraphrase it in my essay, but I’m not sure how to do it correctly. I’d like to ask you to pause this video right now, just by hitting the pause button, and paraphrase this in your own words, just take a minute, work on it, make a couple of sentences, paraphrase it. And, don’t forget to include the in-text citation. Go ahead and pause the video now.
Okay, I hoped you paused the video and now you’re back and you’re ready to analyze the paraphrase that you did. What I’m going to do is show you two paraphrases that I tried, and compare those to the one that you did. See which one is sort of similar to how you went about it, and then also which of the two that I did, looks more successful. Which one looks like a better option. Take a look at it. Here’s the original. Here’s paraphrase A that I did, and here’s paraphrase B that I did. Pause the video here if you need to, and take a look at those two.
Paraphrase A is a little bit longer, paraphrase B a little bit shorter. They both have a good citation. You can see here ‘Soloway 2013’, I have the author’s name and the year. That’s all I need for a paraphrase, author’s name and the year, I have it down here too. But one thing I want you to analyze is, what kind of vocabulary did I use? Did I use the same vocabulary as the original or did I change it around a little bit? Did I keep the idea of the original, but at the same time put it in my own voice? Let’s take a look at some of the words that we used in this paraphrase. In paraphrase B, you’re going to notice that I used things like, ‘Soloway points out that smart phones and other mobile devices are completely integrated’. Up here, we see a related word ‘integral’, but it’s not exactly- not exactly the same word. And here I say ‘the kids lives’
whereas down here I say ‘the normal lifestyle of students’. So, it does seem like in paraphrase B I’m changing quite a few things. Now let’s take a look at paraphrase A.

Slide 5: Which paraphrase it better? (03:39)
In paraphrase A, I’ve underlined here in red all of these kind of scary parts where I copied one hundred percent from the original. For example, here’s a really – a really bad one. Here it says, ‘Using 19th century technology is truly doing students a huge disservice’. Let’s go back to the original. It says right here, ‘is truly doing our students a huge disservice’. Right there I know that I’ve plagiarized because I used the exact same words as the original and I would never say ‘huge disservice’ in my normal life, and so here now I’m trying to do that in my paraphrase? It doesn’t make sense. Therefore, paraphrase B is really better, even though it’s shorter. Sometimes shorter can be better, as long as you keep that idea of the original and change the words around. So paraphrase B is definitely better than paraphrase A.

Slide 6: Review (04:38)
Okay, let’s review.
In this video, you learned the two guidelines to follow when paraphrasing and you had some practice. Now, it’s time to work on your own essay. Be sure you read your instructors directions and look at my model essay again in order to keep the final goal in mind. Thank you for listening and good luck with your work. I hope I’ll talk to you soon over in the writing studio. Bye!